

**SOCIETY FOR PROMOTION OF TRIBAL WELFARE AND DEVELOPMENT
(SPTWD)**

**ANNUAL REPORT
2010 - 2011**

DELHI PROJECT OFFICE

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Director's Message

Every parent dreamt of educating their children for a better future which means children carries the burden of not only fulfilling their own dreams but also their parents. Sadly, many parents particularly those living in the margins are not in a position to support the children's education to fulfill those dreams. With low enrollment and high dropout rates the situation is not very encouraging. However, the Right to Free and Compulsory Education Act 2009 has given some hope because it mandates both Aided and unaided private schools to admit children from poor families free of cost.

The education scenario in India is marked by low level of enrolment in primary level, high dropout rates at high school level and lack of employability skills at college level. The situation of tribals is particularly alarming. Their enrolment is less than 60% and dropout rate at 16% and participation in higher education/college level just about 3%. Out of 3% (2.5 is Arts), 1.5% Commerce and 1% Science. Their participation in Medical, Engineering and management et al is negligible. The root causes as mentioned earlier is low level of enrollment at the primary level and high dropout rate at high school level due to various reasons and most importantly lack of quality education in Govt. schools where majority of the tribal/poor children study during their formative years.

On the other hand, the private schools are booming everywhere across the country. Even the poorest parents want to send their children to private school because of the relatively good quality education they provide of course with a fee. However, how many of these private schools are operating in inner city slums and remotest rural areas and caters to the poorest who needed good education to come up in life. The answer is not many. They are based in cities and towns and cater only to those who can afford to pay the high fees. In short, they did not reach out to the poorest.

SPTWD effort is to bridge the gap between Govt. and private schools in regards to quality, availability, accessibility and affordability by setting up community based schools and working with all the stakeholders say the children and their parents, Govt. agencies, private school owners and other players in the field of education and development to so that the poorest children at the bottom of the Pyramid had equal opportunity to develop their God given talent to the fullest and compete at the highest level and come up in life on their own merit. .

Sem Haokip
Executive Director

Who we are?

SPTWD is Delhi based charitable organization registered on 21st May 2004 under Societies Registration Act (XXI) of 1860 in Delhi. It is also registered under 12AA and u/s 80 G (5) (VI) of the Income Tax Act, 1961 for exemption. It is also registered under foreign contribution regulation act (FCRA) 2010 with registration No. 231661285.

Vision

Building vibrant communities where children enjoyed equal opportunities to grow up in a peaceful environment and develop their God given potential to the fullest.

Mission

To work towards maximizing opportunities for the poor and marginalized communities through improved education, livelihood, basic health care, research and training, local capacity building, economic empowerment, skill/business training, protection and care for the environment and influencing policies.

CORE VALUES

1. **Love and dignity:** We are motivated by the love of God and the practical expression of His love in action than words. We believe that all human beings are equal and have equal worth irrespective of caste and creed and where they live. Love and respect governs our relationship with everyone.
2. **Compassionate community work:** We believe that one's worth is measured in what we give out to others. Everyone involved in compassionate community work is a sound investor; be it donors, supporters, intermediaries, implementers, and beneficiaries. For each of them contributes what they have to see transformation in the lives of individuals, children, their families and communities/society at large.
3. **Integrity and accountability:** We are committed to the truth. We believe that honesty about goals, results, successes and failures is absolutely essential to become a learning organization. We help track results, report performance, learn from mistakes and advocate for effective management practices.
4. **People's participation:** We believe that the best development programs are working at the center of the needs of the people. Our team is hands on at the grassroots working with the communities, helping them identify their problems and decide the most effective measures to address them to produce significant results.
5. **Network and linkages:** We believe that we are among many organizations into compassionate community work. We believe in partnership and co-operation with other like minded organizations to effectively reach out to the poorest and marginalized communities in the remotest and hardest places in India.

BPROGRAM ACTIVITIES 2010 – 2011

1. Ebyon Public School (EPS), Sriram colony, Delhi



203 slum children got enrolled in the project primary school of which 32 are in crèche, 56 in nursery and 115 in Class I-V of which 17 got drop out and 180 passed their final exam and 6 failed. Children from very poor family are provided free admission, school fee, books and uniforms. Amar colony tuition centre had 45 children enrolled. We have seen lots of improvement in children's education and parents' attitude and behavior towards our team.

31 children and two teachers took part in 2 days summer camp from 21-22 May'10 organized by Catalyst in Dwarka. The children participated in painting, drawing, playing cards and other games and got gifts for their work. On 26th May'10 the school conducted one day "Quiz Competition" in which about 50 students participated. Painting competition was conducted on 7th June'10 in which 40 students participated. On 17th June'10 arts and crafts works of the children were exhibited in the school and parents and community leaders were invited sold to parents and friends to raise fund for children education tour.



The school children, teachers and 10 parents participated in Children Festival from 27-28 November 2010 organized by Nehru Memorial Museum Children Resource Centre. More than 150 children from Amar colony centre and EPS Sriram colony participated and enjoyed the various child centred activities. On 21st Dec'10 about 35 children and 8 teachers and two parents also took part in Christmas Mela organized by CYM network, Delhi.

2. Ebyon Public School (EPS) K. Songlung village, Senapati District, Manipur.

Construction of new school building is our greatest achievement this year and with it the student strength increased to 200 this year from Nursery to Class VI. We received children from surrounding 10+ villages. Majority of the students have to walk 1-5 km on an average daily to and from their villages and this is an enormous task for small children especially during rainy seasons. The school conducted children summer camp and also annual sports where parents were invited to witness the progress of their children. The school has also improved its facilities like computer to enhance the learning outcome of the children.



3. Ebyon Public School (EPS) Tulimon village, Tamenglong District, Manipur.

The number of students in Tulimon school increased to more than 340 this year from Nursery to class X. The school organized annual literary meet in which all the parents were invited and witnessed the talent and progress of their children. The school also conducted annual sports meet and extra tuition support to Class X students who are appearing for the state board exam. Though there are a lot of challenges in terms of financial resources for infrastructure development, the commitment and sacrifices of the local staff are heart rendering as they go without salary for many months. Despite all these hardships 18 of our students appeared in the state board exam this year and 1 passed in first division and 13 in second divisions and 4 compartments. This was one of our greatest milestones of this school.



4. Ebyon Public School (EPS) Hengjol village, Senapati District, Manipur.

EPS Hengjol registered increase in number of students to 160 this year from nursery to class VI. The school also got a new computer set for documentation and training of the students. The school face lots of challenges in terms of getting good teachers and many students are not able pay the school fee. Most of the parents are engaged in stone work and could hardly meet two square meals a day. Despite all these difficulties parents are motivated to educate their children and therefore the school is making slow but good progress. The school conducted regular assembly meetings in which children are encouraged to take part in sharing thoughts of the day and reciting memory verse and conducting the assembly.



SPECIAL FEATURES OF EPS SCHOOLS

1. EPS school/s focuses on character building of children. The school conducts special Value base class on different topics through case studies, songs and drama to inculcate strong value and principles.
2. EPS school/s followed common policy in terms of target students (poorest), admission criteria, fee structure, personnel (local staff) and benefits.

3. EPS School's strategy is through children to reach out and transform their families, their community and larger society.
4. EPS schools adopt multiple community development programs to improve the income, livelihood and living condition of the poor parents/community so that they are in a position to support their children's education uninterrupted at least at least up to the secondary level the minimum qualification required to formal vocational or employment in India.
5. EPS schools follow common Curriculum, Uniform and HR policy etc. It has centralized administration system with each centre having certain autonomy.
6. EPS schools will promote Ebyon Children Bank (ECB) where parents will be encouraged to invest say Rs.100/- per child annually for their children's higher education. The funds saved will be invested in fixed deposit for future higher education.

BASIC HEALTH CARE



Our community organizers team in Delhi Mrs. Sarita, Babita and Rani make daily home visits and talk to women and SHG members about health issues faced by pregnant and lactating women and new born babies and how they can take preventive measures by maintaining personal health and hygiene/cleanliness. They also talked about other general social and economic problems faced by the poor and some of the Govt. schemes such as old age pension, widow pension, disable certificate, Ladli joyana etc for the poor.

Through awareness and medical camps about 329 women and children got free check up and medicine. Out of these 44 women were treated for reproductive tract infection (RTI) and 3 people critically ill were referred to GTB hospital for treatment. One day seminar on sexual abuse and HIV/AIDS was conducted on 22nd Sept'10 in which about 30 young girls and woman participated. The local NGO network with Mr. Lakshmi Singh from MCD conducted joint meetings to aware the community about the danger of dengue during rainy season and distributed power to control Dengue and Malaria in the area.

EMPOERMENT THROUGH ADVOCACY INITIATIVES

From this year, our intervention approach changed to empowerment through advocacy. Towards this end, SPTWD team got intensive training at regular intervals (twice) during the current year by EFICOR and EHA advocacy team. The achievements of the advocacy initiatives of the year are listed below;

1. 100 children without birth certificate are helped to get Birth certificate (Affidavit) made from Tiz-hazari court, Delhi. This will help the children in Govt. school admission and others purposes.

2. Six (6) women namely Mrs. Babita, Satyawati, Anshul, Sakshi, Visakha and Babita all from Amar colony are helped to apply for ration card. Four of them got their ration card and two is under process.
3. Four widows Mrs. Jeet Devi, Satyawati, Shamkali and Mansha Devi are helped to apply for widow pension. Three of them got their pension and one is still under process.
4. 8 girls Ms. Meenakshi, Sonam, Pavitra Roshni, Surbhi, Neha, Sivani, and Sakshi all from Amar colony are helped to fill Birth certificate application form and submit the same to DC office in Nand Nagri. Their application is under process.
5. Mr. Taras Pal and Babita (husband and wife) are helped to fill up their voter identity card application form and and their application is under process in DC Office at Nand Nagri .
6. Mrs. Jeet Devi and Savitri are widows and had not received pension for the last 3 years. Their bank account at SBI Gokalpuri was de-activated due to long gap of non transaction. SPTWD team took up the matter with the concerned SBI manager and they got their problem was solved in a month.
7. Mrs. Sarita of Amar colony was helped to apply for Pan-card at ITO Delhi. After one month the post man delivered her pan card at her residence.
8. Mrs. Samandari and Mrs. Atar Kali (both widows and very old) to apply for old age pension and BPL card. Their application forms are submitted to DC office at Nand Nagri and is under process.
9. Mr. Anshul and Ms. Sakshi age 10 & 11 are siblings. They lived in Amar colony. They belong to adivasi/tribal community but they have no tribe certificate. As such they could not get admission in Govt. schools. Our team helped them fill up Tribe certificate application form and the same was submitted to DC office in Nand Nagri.
10. Ms. Komal and Mr. Asif age 17 & 14 yrs are helped to apply for disability certificate. Ms. Komal is from Amar colony and Mr. Asif from Sriram colony. Both are paralysed since birth and have no disability certificate. They have never received any help from Govt. as they have no certificate.

CAPACITY BUILDING



On 18th Dec 2010 one day Organizational development and staff capacity building training held at ISI Lodi Road New Delhi. SPTWD governing board and key staff discussed on organizational development and management for improvement of present programs and future plans.

On 23rd Oct. '10 SPTWD and Deeper Life Ministries organized one day staff capacity building workshop on 'Cultivating character' with Mr. Pr. Samuel as resource person.

SPTWD joined CYM network promoted by VIVA Network Delhi chapter. Through CYM network two SPTWD project staff got training on 'Celebrating children' an 8 Module course of 8 months duration and other two project staff got 7 days intensive training on "Dare to make a difference" on Girl child.

Visitors



(3rd world exposure program team from Australia)



Sri Ram Colony Govt school principal.

HUMAN INTERESTING STORIES (CASE STUDIES)

Case study -1



Ms. Hneena is 18 yrs. She was a student SPTWD's project school at Sri Ram Colony, Khajuri khas. She stops her studies after passing 5th standard at EPS. Her parents were not willing to support her to continue her study. They think that for a Muslim girl studying up to 5th standard is more than enough. They told her to stay home, do household works and help them in embroidery work. Heena is willing to continue her study but only if she can support herself. Ms. Alice the project school Principle met her parents and discussed with them how Heena can continue her study through Open

School as external candidate and that Heena can work in EPS to support her study. After much persuasion and counseling; her parents allowed her to work in EPS as assistant teacher for smaller children. Ms. Heena is intelligent and good in studies. She is able to perform her assigned duties without any difficulty. Henna is very happy to work in EPS as teacher and enjoy her work with children.

Case study - 2



Mrs. Anju is from Bharathi Vihar near Amar colony and is a member of Sandesh-SHG. Mrs. Anju and her husband Mr. Anand has no proper job to support the family. It's not much easy as they had two daughters to support for their education. As Anju started joining Sandesh Self Help Group-SHG with a small saving her members started having faith on her and had sympathy. She took group loan of Rs.4000/- and purchase one tailoring machine and start stitching and repairing ladies dress of her Galis-now she earn Rs.60 to 70/- per day. She now supports her family and even did a saving of at least Rs.10/-per day for her SHG monthly contribution and loan repayment. Mrs.Anju and her husband now had a small regular income which makes them option to start for another income generation.

Case study - 3



Md.Mehrudin and Amirudin age 12&11 are the two son of Mohd.Mehendi Hassan a labourer and daily wages earner, they live in a small house in Gali no.3 shri ram colony. The two brothers are studying in class 4th & 3rd in our EPS Shri ram colony khajuri khas. They had a problem of fear psychosis and no confidence in their personal life and their studies. When principal Miss.Alice interact them closely they (two brother) narrate their woes that their parents use to frequently quarrel over different issues as their father spent all his daily wages on drinking and beating their mother not sparing even they too. Our school principal Miss.Alice initiate and start helping the two brother and their mother with proper counselling how to change their father behaviour and characters. The counselling and guidance approach has inspired Mehrudin family within two months. Now their father reduced his drinking and bad characters attitudes and is willing to give up drinking and pay attention to his family.

Case study - 4



Ms. Pooja age 22 is the eldest daughter of Mrs.Sunita Panchwati Amar colony, Miss.Pooja stopped her studies after passing out 8th standard at Government School as her parents income doesn't meet for her further schooling, she simply stay at home and engaged with household chorus. Our team while routine household visiting meet Ms.Pooja and share her SPTWD run vocational training and opportunities for young girls like her. Ms. Pooja got interested and start joining the 6th batch "Cutting and tailoring" six month course" in Ashirwad project center Amar colony. After she complete the course her parents purchase one tailoring machine and start stitching ladies and children dresses of her gali and surrounding areas, now she has a small income of Rs.70 to 80/- daily. Ms.Pooja says " I start saving for my marriage, I am happy with my skills which I can utilise and earn after my marriage too". Ms.Pooja used to come to our center and share her progress made and enthusiast.

GOVERNING BODY MEMBERS

Sl. No	Name	Designation	State
1.	Dr. Amita Bardhan	Chairperson	Delhi
2.	Dr. M.P. Gupta	Member	Delhi
3.	Mr. Sunil Kumar Basumatary	Treasurer	Delhi
4.	Mr. Semkhothong Haokip	Secretary/Director	Ghaziabad – U.P.
5.	Mr. Prashant Behary	Member	Bihar
6.	Mr. Raaj Mondol	Member	Delhi
7.	Ms. Kim Maria Misao	Member Gurgoan	Haryana
8.	Mr. Mritunjai Asha	Member	Orissa
9.	Mr. Hemanta Rabha	Member	Assam
10.	Rev. Nephurai Jamatia	Member	Tripura
11.	Mr. Mahanand Bagh	Member	Chhathishgarh
12.	Mr. S. Sugitha Raj	Member	Chennai
13.	Mr. Vijay Rajkumar	Member	Delhi

SOCIETY FOR PROMOTION OF TRIBAL WELFARE AND DEVELOPMENT (SPTWD)

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